Allenstown New Building / Renovation Presentation October, 2020

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History - School Buildings

Allenstown Elementary School

- 1962 Original one story building
- 1972 Additions built for 2nd floor classroom; Multipurpose space on front right side
- 1988* \$400K maintenance update to mechanical and electrical systems; new windows
- 1998 Addition built for one story Kindergarten, Art, and support services space

Armand Dupont School

- 1954 Catholic Church built the gym for community purposes
- 1973 Catholic Church added the school building adjacent to the gym
- 1988* School District purchased the current ARD building from the Catholic Church and also built 4 new classrooms; new kitchen; miscellaneous repairs

*1988 - \$1.9M, 15 year bond

History - Student Population * AES & ARD only

- Feb 2017 = 367
 - AES 210
 - ARD 157
- Feb 2019 = 367
 - AES 206
 - ARD 161

- Feb 2018 = 374
 - AES 212
 - ARD 162
- Feb 2020 = 368
 - AES 201
 - ARD 167

What does the student population future look like?

- China Mill Lofts at 25 Canal (23 1bdrm; 87 2bdrm; 40 3bdrm)
- Future apartment projects?
- Allenstown is a starter home market
- Bear Brook real estate appeals to families



Timeline - How did we get here?

- March 2018 Feasibility Study done on both buildings Harriman
- November 2018 Harriman presents their facility analysis
- February 2019 2 Community "listening" sessions held at AES and ARD to take public input on school structures for renovating or building a new building
- June 2019 Joint Tuition Committee and New Building / Renovation Committee(s) formed
- April 2020 Engaged HL Turner for 3 designs:
 - 1. ARD Renovation
 - 2. AES Renovation
 - 3. Brand new K-8 building on new land
- May 2020 Joint Tuition Committee concludes there is no savings or benefit to having ARD students in grades 6-8 tuition to Pembroke Three Rivers School



Timeline-How did we get here-(Cont'd)?

- July 2020 2 applications were submitted to Dept of Ed (DoE) for Building Aid:
 - 1. Brand new K-8 building built on land to be bought
 - 2. AES full renovation to have K-8 students in one building
- October 2020 Community Forum #1 to present final designs
- November 2020 Community Forum #2 to present final designs
- November 2020 School Board to determine which DoE application moves forward for Dec 1 consideration
- December 2020 DoE needs final application option from School to begin ranking process
- January 2021 submit proposed March ballot recommendation for school building construction
- March 2021 Proposal and bond approval on March ballot



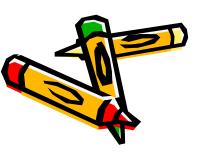
Why are we doing this?

- Major ARD building fixes are needed in the very short term / AES building updates are needed next several years
 - No large scale updates have been done in 32 years (1988); ARD locker room flooding; ARD heating system forced school cancellations; AES storage and SPED classroom are in poor condition and not consistent with school type of construction; both schools need system and equipment upgrades that have outlived their life expectancy
- Construct a building for the future that is Community Focused
- Sustainability, Academics, and Safety for our students
- Reduced total school costs for the future
- Positive happenings within Allenstown have fostered growth making us a very desirable community for new families who will want a value-added school program for their children
- If not now.... then, when?



Committee - New School/Renovation

- Started with 7 members
- Vetted 4 construction firms
- Reviewed transportation costs
- Investigated land options and costs
- Reviewed Legislation on building grants and applications
- The Committee is still very involved and continues to meet to discuss land options.



Committee - Joint Tuition with TRS

- Started with 7 members
- TRS tour to be familiar with school building
- Reviewed transportation costs
- Reviewed per pupil costs
- Final recommendation: No cost savings to send students to TRS. Building capacity limits established by the DoE show that TRS would not be able to sustain the space requirements for ARD middle school students due to possibility of Pembroke population growth.



Potential Cost Savings

• Total school building savings over 7 years:

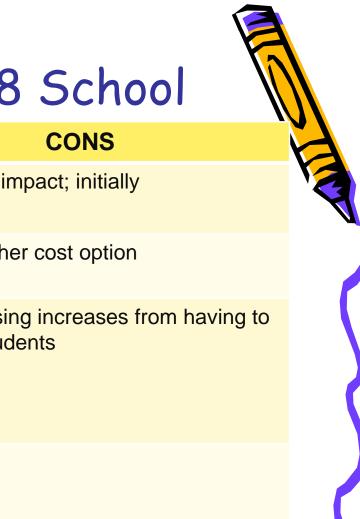
School Building Savings	savings over 7 years
AES	\$0
ARD	
ELECTRICITY	\$0
NATURAL GAS	\$39,658
NEW EQUIPMENT-OPER/MAINT	\$20,485
OTHER CONTRACT MAINT SERVICES	\$110,435
OTHER REPAIRS TO BUILDING	\$162,328
REPAIRS-ELECTRIC/PLUMBING	\$47,942
REPAIRS-HEAT	\$10,428
REPLACEMENT EQUIPMENT-OPER/MAI	\$18,822
SUPPLIES-OPERATION/MAINT	\$80,034
TELEPHONE	\$28,832
WATER/SEWER	\$0
CONTRACT MAINTENANCE-HEAT	\$28,630
CONTRACT MAINT-ELECT/PLUMBING	\$0
Grand Total	\$547,595
Savings Per Year	\$68,449





Pros & Cons - AES K-8 Renovation

Possible tax impact; initially No room left for future expansion if student population increased
•
Increased costs to lease temporary school buildings to house students off site



Pros & Cons - New K-8 School

PROS	CONS
Plenty of expansion opportunity if student population increased	Possible tax impact; initially
Bond rates are at their lowest levels seen in years.	Potential higher cost option
Giving students an equal footing once they reach the high school level. Offering programs and opportunities equal to that of other sending districts to Pembroke Academy.	Potential busing increases from having to bus more students
Tax offsets based on expected additional tax revenues from on-going commercial projects	
Full building-wide energy efficient structure	

Future Student Advancements

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Band, Chorus and Performing Arts	ARD just started to offer students band and chorus. There is not a room for the school band and there is no dedicated storage for instruments. Chorus needs risers to teach chorale performance skills in addition to voice. There are many students that enjoy participating in drama. There is a stage, but no seating and the poor acoustics take away from the performance.
Family and Consumer Science (FACS)	Allenstown students enjoy a fraction of the competencies related to minimum standards requirement for middle school Family and Consume Science. There is no space/classroom to offer the course.
Health Education	Health education competencies are met through physical education and connections classes. There is no dedicated space to hold health classes or store materials.
Technology and Engineering	Allenstown does offer technology classes, but there are no technology labs or maker spaces where students can work with the engineering process or robotics. In addition, school projects are limited without access to a maker space/creation lab.
Foreign Language 你好 HOLA 안녕 HOLA 에파도러 CIAO HELLO こんにちは привет BONJOUR	Additional technology lab space and flex classrooms would make it easier to offer students exposure to world languages. At a minimum, online world language classes would be possible.
Athletics	Spectators in the gymnasium would have a place to watch students play basketball and the spirit team would be able to cheer. Current locker rooms flood and offer limited space for visiting teams to change and store belongings.

Funding - Dept of Ed

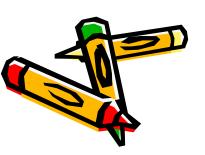
Dept of Education – Application Process

- School Board needs to decide on final option before the ranking even begins because DoE needs to know which to rank by December 1
- Throughout December, DoE does the ranking process
 - Ranking #1 gets the majority/all of funds; Ranking #2 gets any funds remaining left over; Ranking #3 gets any funds remaining left over
- Final ranked list of approved projects comes in December in order for ballots to be prepared for January submission
- DoE has confirmed we do <u>not</u> have to acquire land prior to being ranked
- 60% DoE funding is not known until December DoE ranking list gets released

Tax Impact

Calculating the Tax Impact

- Not easy! Many variables:
 - Potential total town valuation as a result of all projects
 - Future planning developments could bring in additional tax revenue that might offset bond spending
 - Total bond amount needed after DoE funding
 - Legislative changes to increase Adequacy Aid (unknown at this time, but could have impacts)
- SAU business administrator; Turner architects; input from Town Administrator – needed to calculate a tax impact ready for the January ballot submission



Future building use(s) if a new school were to be built:

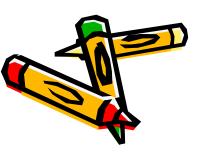
• ARD

- Boys & Girls Club able to handle more classroom space in a hybrid learning model and indoor gym facility
- Senior citizen housing similar to Village School

• AES

- Town hall? Highway dept?
- Charter school or Alternative school

Thoughts? Ideas?



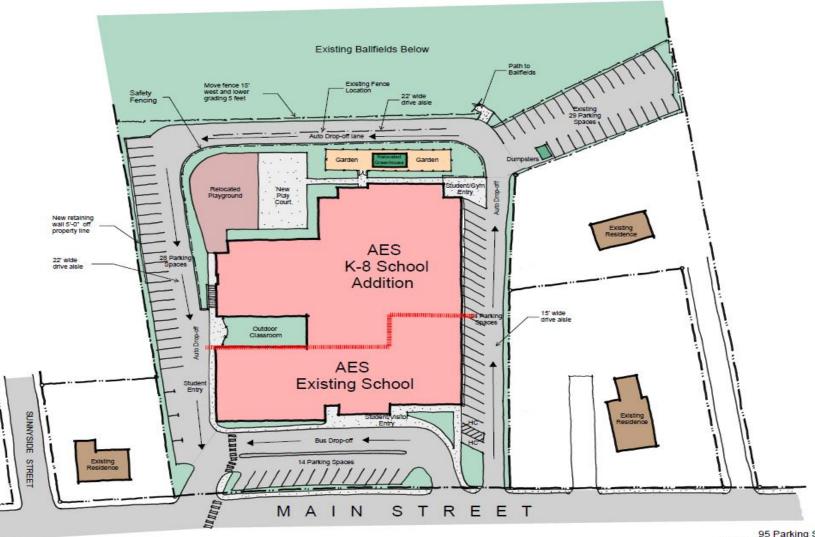
Proposal - AES K-8 Renovation

Site Plan

TTG - 5037

June 11, 2020 - DP





95 Parking Spaces 63 Existing Parking Spaces Net 32 Parking Spaces

Allenstown School - AES K-8 School Site Option 4 Allenstown School District

TURNER GROUP

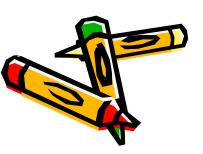
Proposal - AES K-8 Renovation

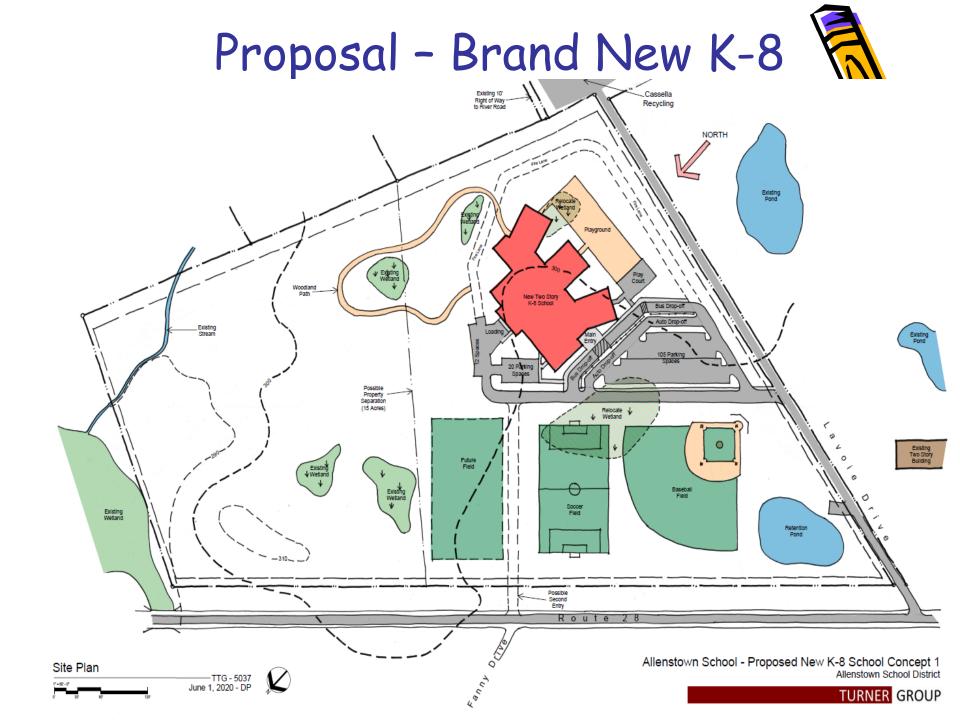
• Total Project Costs = \$23,264,560

- DoE 60% Funding = \$13,958,736 *Dependent on how we are ranked and how much is funded in FY22 from the state.
- Remaining Taxpayer Funding = \$9,305,824
- Tax Impact \$ per \$1,000: ?????

• Project Summary from North Branch:

- Renovation costs are lower than new construction costs
- Mid-sized site work scope.
- Construction timeline: 15-17 months
- Final square footage 86,205 square feet





Proposal - Brand New K-8

• Total Project Costs = \$32,499,560

- DoE 60% Funding = \$19,499,736 *Dependent on how we are ranked and how much is funded in FY22 from the state.
- Remaining Taxpayer Funding = \$12,999,824
- Tax Impact \$ per \$1,000: ?????

• Project Summary from North Branch:

- Higher site costs from no existing structure
- Does not include playground
- Construction timeline: 16-18 months
- Final square footage 87,388 square feet



Thank you for your thoughts, time, and participation

