

Community Forum Feedback – Consolidated Results

Question 1 - Community: In what ways do you feel the schools play an important part in the community and what recommendations for improvement do you have?

- Kids will all grow up together. Keep kids in town. School plays a big role in this
- People will not move here if schools are not good
- Building esthetics- Poor
- Playground (where?)
- More student participation and enrichment activities
- More community involvement
- Schools are important because students spend so much time there
- Community separates itself from the schools.
- People who grew up in town are raising their kids in town.
- Need more community involvement.
- Community building for all
- Know who lives around you
- All being involved
- PTO Sponsored events
- Field/ gyms for sports.
- After school program
- School events- Open House and Author visits, etc.
- Become a community gathering place
 - Upgrade to Auditorium
 - Equipment -Sound
 - Host community events
- Night of Lights
- PTO - expand on that - Need more members
- Incorporate all generations
- Safety vs. Accessible
- Future -- Schools being a part of community
- Connect with Senior Citizens - Drama productions (Utilize senior center)
- Community Events - Utilizing town library.
- Outside events to include towns people.

Question 2 - Regarding curriculum: after school activities; enrichment: What do you think is working really well in the schools?

- Ski Program
- Lego Man Dan
- Communication between school-parents (Facebook, e-mails and Alma)
- Most enrichment we've had in years
- Good variety
- Added a lot of enrichment in the last several years.

- Late bus Tuesday and Thursday is helpful.
- Do not like competency based curriculum. Want it balanced consistency with Alma updates.
- Wonderful teachers- Great instruction, very caring.
- Reading and Writing -new programs working well
- Lots of clubs for elementary school - Green Team, Nature explorers, Lego, Dance/Drama Etc.
- SCA
- Drama Club and Dance Club
- Green Team
- Enrichment during recess (classroom and club)
- Lego club (2017 and 2018)
- Workshop reading and writing programs (1-4)
- Special Ed early intervention
- Enrichment- AES has good options, ARD is limited
- Competency grading
- Evolving curriculum
- Staff approachability
- PBIS

Question 3 - Regarding curriculum: after school activities; enrichment: What do you want to see changed with the schools?

- Common core Math
- Competency based grading, Still confusing for some students and parents; feeling that each teacher evaluates differently; non-unified grading between AES and ARD
- Non consistent between schools -grading and Alma
- More consistency updating of Alma
- Additional Option/more Variety. Such as home economics, trades, keyboarding, Accounting
- More days offered than just late bus days.
- Recruit more volunteer to be able to offer more clubs
- Would like more after school activities and sports.
- More budgeted funds for enrichment and sports
- Communication from teachers and administration is positive.
- More Science/ better program
- Middle school no "Tardies" classes
- No foreign language
- No band/Chorus
- No Health
- PTO covers the cost of SO many things that a normal school budget should cover.
- Sports are ARD - More choice to prepared them for PA
- Increased money for school lunch- More healthy choices
- More options for enrichment - reaching out to community members to share talents

Question 4 - Transitions of students from school to school: How do you feel the transitions from school goes, and what recommendations do you have?

- AES to ARD: Went from “hand-holding” in AES to total independence at ARD. Some felt transition went well.
- Waterfall schedule confusing for parents.
- Bringing kids over from AES to ARD was positive (Step up day)
- AES to ARD: More frequent visits prior to transition
- Communication improvement
- Greater emphasis on expectations and accountability. Start transition earlier in how they treat the 4th graders.
- Transition from AES to ARD is great. Gives kids a chance to get use to change.
- Transitions between two schools is concerning
- Education has a gap
- Introduce kids at AES to curriculum expected at ARD earlier. Maybe 6 months or so.
- We don't know yet.
- No cross-usage of buildings (ex: Elementary school talent show- Use ARD stage)
- AES to ARD transitioning intentionally and successfully (actual Transition)
- Need more integrated activities between schools
- Need more of a continuum
- 5th Grade should be at AES
- Greater communication
- Better preparedness
- AES decreasing support
- ARD - more support for 5th grade

Question 5 - Regarding the physical buildings: What do you want to see in a Capital Improvement Plan for the schools? (Consolidation of schools to one building? Renovation of both schools? Brand new building somewhere else?)

- Boilers- Fix
- Consolidate into one school
- Modular expansion - At AES - Place unit at AES to combine into one school. Move out of ARD to AES
- K-8 - Build new building
- What they are paying for Vs. new building or consolidation
- Don't want kids moved out of Allentown and tuition to another town.
- Putting addition on AES and using modulares temporarily
- New building to house K-8
- Combine AES and ARD into one large building.
- Look into the cost of renovating AES into one large building.
- Address traffic flow and drop off in front of building.
- Combine Allentown and Pembroke into one school system.

- One Pre-K to 8th grade building in Allenstown
- New School - Get rid of ARD
- Do what is best cost effective so it will pass voting.
- School with nicer classrooms and gym.
- Nice play area and playground
- Drop -off/ Pick up- Not congested and safe
- Better nurse office space with better washing machine.
- Separate cafeteria
- Integrated middle school with another school (K-5 in town)
- Brand new building K-8
- Extend AES- utilize hot top
- No modulars
- Utilize AES property
- Improve drop off loop around building